



Blacksburg Primary

1010 East Cherokee Street
Blacksburg, S. C. 29702

Grades	PK-2 Primary School	
Enrollment	467 Students	
Principal	Malinda Patterson	864-839-1106
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	Good
2005	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.0%
Student-teacher ratio in core subjects	19.2 to 1
Teachers with advanced degrees	58.1%
Teachers returning from previous year	93.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	2.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=467)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.5%	4.0%	3.6%
Attendance rate	95.8%	Up from 95.6%	95.6%	95.7%
With disabilities other than speech	2.3%	Down from 2.6%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 38.7%	60.0%	60.7%
Continuing contract teachers	93.5%	Up from 83.9%	88.5%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.8%	N/A	89.7%	89.6%
Teacher attendance rate	95.3%	No Change	95.0%	95.2%
Average teacher salary*	\$47,091	Up 8.4%	\$48,447	\$47,550
Professional development days/teacher	27.9 days	Up from 21.2 days	16.7 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 12.4 to 1	19.5 to 1	19.3 to 1
Prime instructional time	91.0%	Up from 89.9%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,430	Up 3.5%	\$7,049	\$6,858
Percent of expenditures for instruction**	74.9%	Up from 71.2%	71.0%	70.4%
Percent of expenditures for teacher salaries**	70.2%	Up from 68.0%	66.5%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Welcome to Blacksburg Primary School, where learning is our number one goal. The 2008-2009 school year was very successful. During the year, our school met 13 out of 13 objectives for Adequate Yearly Progress (AYP) under the No Child Left Behind Guidelines. In addition, our school and district received accreditation from the Southern Association of Colleges and Schools. Blacksburg Primary has an involved School Improvement Council and Title One Committee that met regularly to discuss and set future goals. We are a school with high academic goals and strong ties to the community.

While creating a safe and nurturing environment, we strive to engage students through the best instructional practices and challenging experiences. It is our goal to provide multi-sensory instruction and developmentally-appropriate activities for all students. We believe that at the primary level, a foundation for education is built and that these years are very important years in a student's success. We believe that "Kids are Special People" and that all kids can learn.

In an effort to increase achievement and improve student learning, Blacksburg Primary established a Professional Learning Community. We met weekly, focusing on balanced literacy, integrated curriculum, differentiated instruction, response to intervention, and character education. We continue to provide our staff with training and staff development, focusing on developmentally-appropriate activities that meet the social/emotional needs of primary children. We have many programs that support our instructional program. We have two Reading Recovery/Intervention teachers who work with students in grades one and two. We also use a Sonday System program with kindergarten students. This program focuses on phonemic awareness and helps students with all modalities of learning (auditory, kinesthetic, and visual).

Technology was a major focus for us this year. All of our kindergartens through second grade classrooms have a Promethean Board. This is an interactive white board that is used in all subject areas. Our classrooms also have an LCD projector and a document camera to help teachers facilitate instruction. Our teachers were also trained in using Thinking Maps in their classrooms. In math, we use many manipulatives to help students develop mathematical concepts. Science kits are used at all grade levels that provide a hands-on approach to science which facilitates the development of inquiry skills.

Mrs. Julie Foster was our Teacher of the Year, and Mrs. Erin Hogue was our Reading Teacher of the Year. All of our teachers are highly qualified and we have five teachers that are National Board Certified.

As we look ahead to the 2009-2010 year, we will make it a priority, as always, to ensure that your children receive a strong beginning to their educational career in the safest environment possible. We are proud of our progress and are eager to embark upon another year of learning. Great things are happening at our school, and we take pride in saying "Blacksburg Primary School where learning is our number one goal!"

Malinda Patterson, Principal Beth McCall, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	91.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	91.3%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year